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| **What will we be learning?**‘History Today’  | **Why this? Why now?****Previous Learning –** Students will be able to evaluate their prior knowledge throughout KS3 history to consider the impact on our society today.**Future Learning –** This topic provides students with an depth understanding of why studying history is important and how it continues to shape our world today, should their study of History in school be coming to an end.Provides context for **GCSE topic** – Civil rights in the USA | **Key Words:**See glossary**Key People:**Nelson MandelaGandhiWinston ChurchillPresident BushAlan Turing |
| **What will we learn?**1. **What was life like after 1945?**

*Including:* * Why were people on the move after WW2?
* How did a Hot War lead to a Cold War? Timeline overview of the causes of Cold War?
* Did nuclear weapons make the world a safer place?
* Does Winston Churchill deserve to have a statue?
1. **How have rights evolved in modern day Britain?**

*Including:** What does modern day terrorism look like**?**
* Was Nelson Mandela a terrorist or a freedom fighter?
* Who were the IRA?
* What was the impact of 9/11?
* What do Civil Rights look like in the UK?
* What was the Bristol Bus Boycott?
* How has the fight for civil rights changed in recent years?
* Have LGBTQ+ rights in Britain improved**?**
* How has feminism shaped society since the 1960s?
* How well are rights represented in the UK now?
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| **What opportunities are there for wider study?**Careers:* Journalist
* Campaigner
* International Relations

Further Reading: BBC Bitesize Robert Lacy – Tales from English History (Available in the library)  |
| **How will I be assessed?****Retrieval practice Quizzes** **Meaningful homestudy task** |